

11 CMCF

HOUSE OF EDUCATION,  
AMBLESIDE.

1897  
1898

Mrs Allen - Ch. 1 + b

15 p 1 CMCT ad

### Frogs -

V. disturbed by accident -

Begun by showing picture of frog -  
might have got from Chas. What -

They knew about frogs -  
young eat frog

Chas. annoyed by frogs singing -

"Croat croat" - vs S -

Mrs. Harg + W. Harg -  
Singing comes to the end he wants  
it to

"Bad to leave book in Dora's hand"

"Haven't you seen his hedge -  
cump of fell, eating stuff"

had to refer to Tom Thades - & to  
them cockling - drawing a

BB for - His intention kept  
Chas. attentive - "mother wants to  
make a cat -

apple - bay - baby - frog -

1 p.m.

to prove changes in egg well -  
"Don't you think the head -  
if chit have broken egg -  
chit head not -  
oh might have found out  
if chit knew tadpoles  
might have made Mr see us legs  
V. Great want of technique -  
V. Great not allowed to do tadpoles  
Cyprin not allowed to do tadpoles -  
Dore nursed book all the time -  
"little on the skin" - not said  
plenty - V. S. to have tadpoles in  
a still - doesn't -  
V. I'd have had paper illus.  
for tadpole chick stage -  
of very vigorous & dramatic -  
chit not quite with her - her  
not enough to do - V. not at  
ill yet -  
chit did not do it and know  
tadpole - I still have legs -

11P2CMCT  
little help - & then he's out - 11P3CMCT

Beep - had to wait for his  
lay off -

?'s answered in single word

had to get little ad prob - m

Y. found in sleep - let off

admissed several points

w. chest - h. ad skin - can

w. chest - h. ad skin - can  
very rapidly - ch. did not have

gluc - the words

A fair good lesson - technique

gently - manner dramatic

I gently a language a lot

too hot heat -

Miss Graves Cl. 11<sup>13P4CHQ7</sup>

Scripture - But - of K. D. 19 -

Yr's introduction good - no  
pictured scene -

Yr told the story well - keeping  
close to the text & yet showing  
the import of the story in  
modern day -

A very good finish off now -

bending his face to the ground

"God rebuked" - he bleated  
very strongly with God

Yr's paraphrase very good -

250 remaining - none

consumed - not plain -

Cow - not plain -

efficiency of punishment -

Yr's cow not good - in  
attempting was subject -

turns in its way - will clear  
Mr. Brewster's lawlessness  
well - "feel many  
disasters result" for  
law gives stress upon lawlessness  
~~you~~ dwelt too long to feel anger  
on matters not felt but not known  
Admirable -

Death last wife  
if did not work out her sentence  
clearly - Golden City - right  
soot to bring out that Aaron Marion  
a suff together

- Lyell want to find you  
writing thought about that

J.P.A. did not dwell too much

upon thought -  
yet she good & ambitious -  
but did not look it out very clearly -  
lessor evidently other - girls ability

11 Oct 1907

Wanted to substance of lesson

very well -

Kathleen allowed to say

Berry & then instead of answer

gave few hard views of God -

Her thoughts will repeat -

Her company will be repellent  
chores & funeral service -

Her manners abominable -

The best food controls one -

her purples - Mammans

calm as unblamed -

allowed plots to murmur a little

W. Mrs. have given her  
more work - she talked too  
much - she did not fit her  
position -

lessor money good -

11ptcher

Mrs. Gru - Li.

Fairy Tales - T. did not make enough of her points - & the story passed a good deal over Mrs' head - the ignorance of the story not easy for the elders to follow much less for the chd.

Language well chosen. V. asked a few judicious questions - as what is a mirror?

"very unhappy" -  
V. watches Gru - holds her with her eye - wife for a king - we will have you -  
V. should have showed red -  
Sometimes F. dropped her red -  
Sometimes -  
I want you to do something for me -  
will print -

11P8CH07

"Something kind - much said -  
With summer's day -

V. & child both rather badly -

Very hot pleased to much  
have been -

State - very - not clear - V. did not  
realise - how little Ira knew -  
said to me Dora say sentence

"Food to reg to Broadway -

"pulled him up on the tree -

Ira interested - very very rough

"Standing in front of them."

"Arrang. offree wishes to very  
willing to do - V. dropped her voice

softer -

Ira allowed in ugly thickness -

To get some pains to make Ira  
revert to lesson -

Fairly good lesson

1890 Oct 7<sup>th</sup>  
The Amazon - Cl. II. from L. Negl.  
girls showed extraordinary ignorance  
abt position of Amazon.

Be drew map rapidly & rather  
interestingly while I drew -  
Int. abt names of river

W began to draw river at mouth -  
fact of length of trib. - very badly  
drawn - time up to exceed of 10 days  
discovered + 2 by Portuguese - 16)  
by Spaniard. - W. makes it  
subject to vegetation - not clear

Quantity of figures - no attempt to  
have them remembered -

No slighted attempt to give -  
or feeling of the explorer -

Boys whelps might have off w/  
Gard - miserable details abt scarcely  
little places -

W. however labrious + interesting  
so far as "It joins the Magdalene".

"most elevated city in the world" 13100 ft

"as ill. from lakes -"

so I tried to make K. read passage  
to attempt to know what towns  
were -

- We only remark. To read & play  
K. reading playing passage - was for  
towns mentioned New.

Do you know what towns are like -

(This is not required) - describe -

girls and/or facts - but -

ideas - in? as

What basic means -

One described with some inform

"last but it is quite fresh"

K. write names of towns by dictation  
not for memory -

On support & family lesson -  
of improved when girls depend

11 P II CMC7

Wd. of Le Am - "color sheet grit"  
"ordinary right running bird" -  
Pyr Lessor

In Butter - form - Cls II  
German -

Rudrak - certain -

earr W. told the story very  
well so that Chs really imagined  
the whole story very well.

papers - W. thoroughly realised  
not the point was to make  
the Chs envisage the whole  
Scene - What

Why do the Chs repeat the  
Scent in love -

ell - very well done -

breathtaking - well described

W. took possession of the  
girls very well -

No exp. of lie -

with how much it clos

i1p12cmcf

11p13 CMCF

14P114 PMC72

didn't say joint distribution  
did not know & did not say -

Miss Peers - Cl IV. July 1-  
Encl'd -

"Ent how many divisions does  
classid - I,"

On conditions not

Eld. allowed to speak  
in a way wh. it will  
understand.

Yr - worked out to exp. briefly  
When Eld. said have done it  
got to make girls let  
know of Prop's  
got to do away with all higher  
in Sweden will not

2 -  
p214pmc72  
Eld. arrived at prop. but old bull  
explan'd

for to know what girls did he  
allow'd any for

so I ask'd to let Eld. stand on  
point of K -

girls really saw the free prediction  
at abundance -  
"seen so anxious all"

"We pretend not -

up with me than by Prop XII w/  
and prove his ~~error~~

girls able to repeat we work - but  
were not satisfied -

V. at last allowed K to stand

up Eld. with

V. had me very soft speech  
girls - she allowed his people  
but without telling me

11 P.M. (H.C.)

Wrote well - spoke well -  
more clear - language well  
chosen - ~~the~~ girls thoroughly  
interested.  
Very fair lesson.

11p16CMC7

Mr. Ross - German - much health - 11p17CMC7

W. told A story bright - made his pupils  
listen by one of eye.

did not say her sentence over

often -

did not write his words.

Did not say her words or her sentence

much often enough.

Her not quite ear - Pupils

said things incorrect & he did not

catch it -

working on D - nothing to fix

the Fair

### The Old Mill - French

Told her story nicely - bright -

At certain times if the students be

following - will act in & f -  
displaying well illustrations

allow them to act some lessons

Pupils allowed to guess - to pass  
former knowledge.

pride & poi.

G & B members much distinguished  
by talked well - but talked far  
too much - lesson did not  
come to point.  
Not alone pupils to understand  
but helped with questions.  
pupils not right to speak plain.  
ll - and well pronounced by the  
ll - and well pronounced by the  
9 Your lesson -

Hi Mackenzie - former  
Yr comp received her comp  
without much interest -  
if a little nervous -  
"Don't see"  
up told us her lesson was diff;  
she - well wd  
memorize

11 PL9CMC7

U. mixed her picture with  
her & child less  
driving described in course -

of lesson -  
no connection of French  
explanation mixed with lesson  
no writing Tais -

Mi Young - French  
Mi Young made her  
picture with plain & clear  
S' amuse very well described  
U. mixed her picture very good  
T. gave her verbs very clearly

swell -  
B. had cut the corners off  
Mottli -  
U. long pipe with white  
no C. did not have done in them  
former time before

11P2001C7

Used interpretive language by way of  
to hold pupils' attention  
by various interactions  
The action itself helped the  
attention of the pupils  
A good lesson

### Miss Pennington

former - a very bright descriptio-

see egg set

open breast

up trunk

other side

overlaid with white

Amherst Schivertine White Sh.

leopard Song

front end forward

breast

bro. end

by front reported by pupil

11p210MC7

We were over the ground  
in Spanish however.

This goes - French -

It told me story completely pointing  
to a little class - not quite  
bright enough -  
fails to have strong show  
but it lets you put in  
verbs - class did not have done  
to pass the correction in to  
us of Christopher last night  
good paper, did not speak  
clearly -  
was impossible - may be  
sentences repeated without  
any idea of his lesson

Jim Armitage - Oct 7. '97

Ch. III - Enclosed Reps, 14 -

Stood too close to girls - & addressed  
merely to Grace only -

Can you tell me in your own words  
did not say what -

Did not make angles condemned  
clear - cut off with chisel -  
face false imp.

V<sup>r</sup> drawing on P.D. - quick  
meet -

"Not quite equal I think" - Ch.  
had boldly assumed that my  
wer = -

With pencil from girls under  
plotting them correct themselves

V. allowed herself to make a muddle

V.S. it has paper through - V

Best to work heavily with chisel pencil

V. AB - H - Ch. <sup>#</sup> old had  
WT -  
from all her enumerations  
herself

Why Ch. it?

"Comide - exactly fit up the family  
Spec.

V. took great pains to make  
girls understand - comrades have  
lives -

H - proved her points logically  
& carefully - & the success  
of her lesson shew by  
the fact of the girls agreeing to  
each statement  
first to insist in the naming  
of the triangle

V. manner fullt pleasant  
& encouraging - yet insidly  
in good smart work

V. extreme particular  
all exact statements  
V. quite cheerful - a really good  
lesson in clear thinking

Allowed to go to a  
Ch. of have been allowed  
to prove the whole theorem does  
already - writing it out.  
A Good Lesson.

Erica Miettunen Oct. 7-97  
Cl. V -

had to begin by making the girls  
find their bearings -  
got to ask "What is a novel"  
and to a novel what a plot -  
plot -

A good criticism on Degas' work -  
but gently because not far from  
fact - In Special Thing! all the  
V. good, to put up names & to use  
the girls' knowledge -

Wrote lots of Richard so very pleasant  
& a little generally, w. lots of  
Richardson's letters writing & finally -  
life of servant girls -  
so letter from entitled - good -

"This type" not clear - & did not  
she show why or how the types  
 differed - nor did she show  
 why Welding's books do not  
 suit the modern state - nor  
 did she show -

"both died down" -  
 facts not all well presented  
 twenty-one yrs. of his life -  
 lesson too much a recitation  
 no touch - no illustration Eng  
 narrative - distincts between  
 "Continent & Father's" foot - but  
 this would have helped to draw it  
 manner a little dull  
 enumeration careful - with distincts  
 swell - choice selected faulty  
 & no work given to girls -  
 a year less slow in go

Leaf paper allowed -

ILPACNCT

Miss F. Armitage - Oct 13<sup>1897</sup> IL 2701C  
Cl. III - Mr. Lewis -

1. began with names of skin -  
Lvs. skin - "and" - "C" -  
ducts of sweat glands - not clearly  
explained - just makes prima facie -  
and hair -

2 Skin - then 3 dis -

W of pigment cells clearly described -  
"K negroes" - absolutely nothing said  
W the children to do -  
priest. fingers - W skin - good -

"connective tissue?"

Elastic " ? -

all said in words of both -

red lines - now pigment - now papilla  
cellular tissue -

Ch. dis not - remember because they did  
not understand

"a gland is an organ" - becomes  
with walls - diagram of sweat gland  
gland - duct - organ - tissue - pigment  
not understood